

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>14/50</p> <p>20%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20 %
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes</b></p> <p><b>Additional lessons for yr 6 Summer Term</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>2 hours PE within the curriculum</p> <p>Sports mentor who will work with the children during lunchtimes to ensure an increased amount of daily physical activity.</p> <p>Opportunities for Pupils to take part in extra activities</p>	<p>Provide a range of activities for pupils</p> <p>Employ a Sport Mentor for this role. Sports Mentor to set up and run these activities during lunchtime for as many children as possible. Training for Lunchtime supervisors may be necessary.</p> <p>To raise the profile and encourage physical development</p>	<p>£ Salary of PE Coach £21,794</p> <p>£250 Subscriptions</p>	<p>Sports Mentor increased opportunities for all pupils to be active throughout the week.</p> <p>Sports Mentor delivered daily breakfast and after school clubs plus additional opportunities for competitive sports and daily/active miles. EYFS, KS1 and KS2. At capacity.</p> <p>Sports Mentor allows staff to feel supported in new 2-hour long lessons.</p> <p>Dance, Invasion Games, more active, enjoyment</p> <p>68% of pupils attend clubs</p>	<p>Resources</p> <p>Variety/outside companies watching</p> <p>Rewards to continue</p> <p>Peer supporters/sports lead</p> <p>Pupil voice to collaborate with school to decide what clubs should be offered at lunch and after school.</p> <p>New equipment used for curriculum and extra-curricular activities</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Great opportunities Children are fully aware of the value of physical activity and sport through effective teaching of PE and sport.  Reputation of the school enhanced  Raise the profile of PE	More pupils taking part and learning the value of PE  Kates Hill to be recognised  Update Competitions Newsletter featuring celebrations	£600	Pupil voice children know that they can seek ideas from each other and speak on behalf of their classmates regarding opportunities and equipment  Enjoyment/improving quality of life  Scouts phoning the school District try-outs	Use carry-over funding to support Play Leaders training.  Pupil voice for Sport and PE to be embedded in School Council.  Budget  Teachers/TA time  Publicity Newspaper articles

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice: PE generally taught by the same person/more confidence Sports Mentor to work alongside teaching staff to enhance and develop the quality of teaching and learning so that it is never less than good & purchase of new PE Scheme. Training/CPD- sports coach and Pe lead to attend meetings	Training/internal and external Clear support provided to staff to ensure more consistent delivery. SLT discussion provided cover funding	£ Cover implications/supply Assistant Head teaching PE	Staff inset – PE Scheme. All staff fully aware how to use new scheme to effectively teach. Subject knowledge audits completed by all teaching staff to highlight areas to improve confidence Quality of PE enhanced Increased confidence and self-esteem. Club attendance increased	Give higher % of staff more confidence Time to organise activities Ensure teachers and apprentices have access to model lessons. Improved teaching results in happier children. Continuation of CPD Enhance provision
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Clubs offered every night for Rec-Year 6 Range of activities Participation in local sporting competitions will ensure participation in a wide range of sports.	Children to identify range of school activities they would like to be part of. As many of these suggested activities are provided via, lessons, lunchtimes, after school clubs and in local competitions.	£250 Free	Resources More enjoyment Better pupil relationships Increased opportunities to take part in social and emotional activities, not just physical.	Staff morale support Pupils are signposted to local/external clubs and trials. More SEND specific activities for 21/22.

<p>Lunchtime and after school clubs will also look at the variation of sporting opportunities.</p> <p>Opportunities to be visit and be visited by local professional sports clubs.</p> <p>Sports Trips</p>	<p>Inspire children to take part in sports they may never have done before. Pathways for exceeding pupils.</p> <p>TA's teachers offering time</p> <p>Clubs for PPE,SEND, Talented</p> <p>Attend sporting venues/live sport</p>		<p>Opportunities to bring visitors in to inspire workshops.</p> <p>Promote sporting events and success</p>	<p>PE Lead to work with SENDCO on inclusion in PE consultation and CPD.</p> <p>Use pupil voice and school council</p> <p>Continue to provide opportunities for all and these opportunities are at capacity.</p> <p>Continue outstanding work with external providers and organisations.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile by attending matches/tournaments.  Joined a PE membership to ensure School gets informed of events	Links with providers/outside agencies  Teams  Accredited/affiliated members	£1500	39 pupils took part in competitive sport  Surveys on sport  Newspaper articles Assemblies	Continue with School Games 21/22 local partnership.  Continue to provide inclusive competition for all.  Increase specific training for competitions.  Renewed membership  Gold Award  More opportunities

Signed off by	
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Subject Leader:	Zoe Millward/Grant Joshua
Date:	17/9/21
Governor:	Claire Fellows
Date:	17/9/21