

## Kates Hill Remote Learning Action Plan 2020-21

### **Objectives:**

1. To ensure that all pupils have the support for any future distance learning
2. Ensure that all eventualities are covered through a three tiered approach
3. Support staff, pupils and parents in the best way to ensure there is minimal learning lost

### **Review:**

- ✓ Evaluated our last experience with distance learning (What work well? How could we improve?)
- ✓ Evaluate technology that can be used to facilitate home learning
- ✓ Send out parent questionnaire
- ✓ Review home learning timetable
- ✓ Ensure staff are set up to manage Teams both in school and remotely
- ✓ All teachers have laptops to work from home

### **Parent Questionnaire (Sept 2020) headline data:**

- 87% parents feel that they are able to help their children with home learning.
- 98% have a mobile device, laptop or tablet
- 80% of parents would prefer between 2-3 hours of learning per day
- 75% would prefer a morning timetable between 9am-1pm
- 61% would prefer a work booklet as a resource
- 75% would like the class teacher to lead the learning online
- 100% of parents would like revision aids for their children to practice and catch up

### **Actions:**

Create new home learning timetable

Develop a tiered approach

Order revision guides which act as catch up work booklets and home learning booklets

### **Revision Guides\***

These guides have been ordered for years 1-6.

**Years 1&2** have a KS1 English Grammar, Punctuation & Spelling Study & Practice Book, English Reading Study & Practice Book and a Maths Study Book

**Years 3&4** have a KS2 English Grammar, Punctuation & Spelling Study & Practice Book, English Reading Study & Practice Book and Maths Study Book

**Years 5&6** have an English Targeted Practice Book: Handwriting, English Targeted Question Book: Comprehension, English Targeted Question Book: Grammar, Punctuation & Spelling, Maths Targeted Question Book, Mental Maths Workout and Maths 10-Minute Weekly Workouts.

\*These books will be set as weekly home revision where teachers can keep track of which pages pupils have completed. They can also be used by catch-up tutors and then used for remote learning when and if necessary as an extra study tool.

### **Tier 1: Individual Pupil Isolation (all other pupils are in school)**

In this situation work would only be offered to pupils who are self-isolating due to the official guidance. This could include:

- Pupil with symptoms waiting for a test
- Pupil told to self-isolate for official reasons as part of Track & Trace or as part of a household
- Pupil tested positive
- Pupil has returned from a non-term time holiday and has been required to quarantine as part of government guidance.

If pupils meet any of these criteria, parents must inform the school via the absence line immediately, or speak to the office staff. In this instance, their child should access a two week home learning timetable:

Kates Hill Home learning activities for individual isolation			
Key Information	Year Group:		Week beginning:
	English	Maths	Topic Activities
<p>Contact details:</p> <p><a href="mailto:year6@kates-hill.dudlev.sch.uk">year6@kates-hill.dudlev.sch.uk</a></p>	<p><b>English lessons:</b></p> <p><a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p> <p><b>Monday:</b> Newspaper: Reading Comprehension- Fact Retrieval  <b>Tuesday:</b> Newspaper: Reading Comprehension- Fact Retrieval  <b>Wednesday:</b> Newspaper: Identifying features of a text</p> <p>Go to:  <a href="https://www.bbc.co.uk/bitesize/tags/zncssw/year-6-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncssw/year-6-lessons/1</a></p> <p><b>Thursday:</b> Nouns and pronouns  <b>Friday:</b> Writing a newspaper report</p> <p><b>Spellings:</b>            Don't forget to practice the following spellings: <b>accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached</b></p> <p>Go to your <b>Bug Club</b> Login via  <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p>	<p><b>Maths lessons:</b>            We have uploaded this week's White Rose Spring Block- Calculating Ratio and Fractions onto <b>ParentHub</b>.</p> <p>If you are unable to download or print these resources, please go to:  <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> click on <b>week 1</b> for ratio and proportion for daily lessons and activities.</p> <p><b>Monday:</b> Using ratio language  <b>Tuesday:</b> Ratio and fractions  <b>Wednesday:</b> Introducing the ratio symbol  <b>Thursday:</b> Calculating ratio  <b>Friday:</b> Using scale factors</p> <p><b>Times Table Practice:</b>  <a href="https://www.educationcity.com/">https://www.educationcity.com/</a> This week, we would like you to practice your 7 times tables. Get someone to test you on Friday and let us know how many you got out of 40.</p>	<p>This week's suggested topics are:  <b>Science/Geography</b></p> <p><b>Science:</b>  <a href="https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources">https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources</a>  <b>1. Complete the lessons on Living things and their habitats</b>  <b>Task:</b> Can you draw and label a habitat that you have learned about?</p> <p><b>Geography:</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zrky6v4">https://www.bbc.co.uk/bitesize/articles/zrky6v4</a>  <b>2. Complete the tasks on Settlements</b>  <b>Task:</b> How many settlements do you know near to you in Dudley?</p>

This work will be set by the class teacher and emailed directly to that child's email address. The timetable will comprise of daily English and maths lessons using links from the Oak National Academy <https://classroom.thenational.academy> and BBC Bitesize <https://www.bbc.co.uk/bitesize> as well as afternoon activity suggestions linked to that year group topic. References to the curriculum knowledge organisers should also be used. A home learning pack will also be provided should the pupil not have internet access/ access to a device from home.

## Tier 2: Closing a bubble

If infections rise, or a staff member or child tests positive, we may be instructed by Public Health England/the DFE to close a "bubble". A year group would then complete two weeks of distance learning.

Work will be set through ParentHub and via year group emails which pupils can access.

Teachers will offer a live lessons through **Microsoft Teams** accessed through RUnify with their individual school login. This will consist of one English lesson, one Maths lesson and a topic lesson daily.

Whole bubble remote learning timetable:

Kates Hill Home learning for whole bubble isolation			
Key Information	Year Group:		Week beginning:
	English	Maths	Topic Activities
<p>Contact details:</p> <p><a href="mailto:year6@kates-hill.dudlev.sch.uk">year6@kates-hill.dudlev.sch.uk</a></p> <p>Useful websites:</p> <p><a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p> <p><a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p><a href="https://www.educationcity.com/">https://www.educationcity.com/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zrky6v4">https://www.bbc.co.uk/bitesize/articles/zrky6v4</a></p> <p><a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p>	<p><b>English Lesson:</b> 9:00-10:00 with: _____  <b>Via TEAMS</b></p> <p>(Login to Team via your individual email address)</p> <p><b>Monday:</b> Newspaper: Reading Comprehension- Fact Retrieval</p> <p><b>Tuesday:</b> Newspaper: Reading Comprehension- Fact Retrieval</p> <p><b>Wednesday:</b> Newspaper: Identifying features of a text</p> <p><b>Thursday:</b> Newspaper: Using direct speech to write quotes</p> <p><b>Friday:</b> Newspaper: Writing a newspaper report</p>	<p><b>Maths lessons:</b> 11:00-12:00 with: _____  <b>Via TEAMS</b></p> <p>(Login to Team via your individual email address)</p> <p><b>Monday:</b> Using ratio language</p> <p><b>Tuesday:</b> Ratio and fractions</p> <p><b>Wednesday:</b> Introducing the ratio symbol</p> <p><b>Thursday:</b> Calculating ratio</p> <p><b>Friday:</b> Using scale factors</p> <p><b>Times Table Practice:</b> This week, we would like you to practice your 7 times tables. Get someone to test you on Friday and let us know how many you got out of 40.</p>	<p><b>Curriculum:</b></p> <p><b>Science:</b>  <b>1. Complete the lessons on Living things and their habitats</b>  <b>Task:</b> Can you draw and label a habitat that you have learned about?</p> <p><b>Geography:</b>  <b>2. Complete the tasks on Settlements</b>  <b>Task:</b> How many settlements do you know near to you in Dudley?</p>

Should a child be unable to access learning via TEAMS, a home-learning booklet will be provided to take home for two weeks. Parental support and guidance should be given to follow the same timetable and routines as those accessing live learning.

### Tier 3: Local or National lockdown

If infections continue to rise further, we will be instructed to allow full-time on-site provision only to vulnerable children, the children of critical workers and selected year groups (to be identified by Department for Education).

Pupils who are classed as vulnerable or fall into the critical worker category will access online learning in school and be supported by a member of staff during the day. Staff will follow a similar rota as in the initial lockdown.

In this case distance learning will be provided for all other pupils by following a weekly timetable.

Work will be set through ParentHub and via year group emails which pupils can access.

Teachers will offer a live lessons through **Microsoft Teams** accessed through RUnify with their individual school login. This will consist of one English lesson, one Maths lesson and a topic lesson daily.

Should a child be unable to access learning via TEAMS, a home-learning booklet will be provided to take home for two weeks. Parental support and guidance should be given to follow the same timetable and routines as those accessing live learning.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<b>EYFS and Key Stage 1</b>	<b>3 hours maximum</b>
<b>Key Stage 2 (Years 3,4,5 &amp;6)</b>	<b>3-4 hours maximum</b>

Pupils will be sent a weekly timetable to follow. Pupils must also have quality breaks away from screens and devices as well as fresh air and physical activity- daily.

Example of a whole bubble remote learning timetable:

Kates Hill Home learning for whole bubble isolation				
Key Information		English	Maths	Topic Activities
<b>Contact details:</b> <a href="mailto:year6@kates-hill.dudley.sch.uk">year6@kates-hill.dudley.sch.uk</a>		<b>English Lesson:</b> 9:00-10:00 with: _____ <b>Via TEAMS</b> (Login to Team via your individual email address)	<b>Maths lessons:</b> 11:00-12:00 with: _____ <b>Via TEAMS</b> (Login to Team via your individual email address)	<b>Curriculum:</b> <b>Science:</b> <b>1. Complete the lessons on Living things and their habitats</b> <b>Task:</b> Can you draw and label a habitat that you have learned about?
<b>Useful websites:</b> <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> <a href="https://whiterosemaths.com/home-learning/year-6">https://whiterosemaths.com/home-learning/year-6</a> <a href="https://www.educationcity.com/">https://www.educationcity.com/</a> <a href="https://www.bbc.co.uk/bitesize/articles/zrkx6v4">https://www.bbc.co.uk/bitesize/articles/zrkx6v4</a> <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a>		<b>Monday:</b> Newspaper: Reading Comprehension- Fact Retrieval  <b>Tuesday:</b> Newspaper: Reading Comprehension- Fact Retrieval  <b>Wednesday:</b> Newspaper: Identifying features of a text  <b>Thursday:</b> Newspaper: Using direct speech to write quotes  <b>Friday:</b> Newspaper: Writing a newspaper report	<b>Monday:</b> Using ratio language  <b>Tuesday:</b> Ratio and fractions  <b>Wednesday:</b> Introducing the ratio symbol  <b>Thursday:</b> Calculating ratio  <b>Friday:</b> Using scale factors  <b>Times Table Practice:</b> This week, we would like you to practice your 7 times tables. Get someone to test you on Friday and let us know how many you got out of 40.	<b>Geography:</b> <b>2. Complete the tasks on Settlements</b> <b>Task:</b> How many settlements do you know near to you in Dudley?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individualised inclusion home-learning packs pitched at using online tools e.g. Education City to support paper based tasks
- For Reception and Years 1&2, learning is more practical and paper based. Live lessons should guide you through the learning with a short task to complete whilst online with your child's teacher.
- If not online, please use the revision guides that were handed at in September to support your child's learning.

**If teachers have to shield or have long term absence:**

If the class teacher is not ill, then they would still be expected to teach remotely via TEAMS.

If the class teacher is ill/ unable to teach remotely, TA's will facilitate learning and the lesson will be taught through the other Year group classroom via TEAMS or from another member off staff.

**Next Steps and Preparation:**

- ✓ All pupils need to know their individual school email address and how to access RM Unify
- ✓ All pupils need to be taught how to login and access TEAMS live lessons and assignments
- ✓ All teachers trained to teach a lesson via TEAMS. How to invite pupils and share screens, PowerPoints etc.
- ✓ All teachers trained to set assignments, give feedback and manage hand ins
- ✓ Set staff expectations to prepare distance learning timetables and home learning packs