

DUDLEY ACADEMIES TRUST - KATES HILL PRIMARY SCHOOL

Rec Curriculum Overview 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Light and Dark	Winter Wonderland	Colourful Characters	New Beginnings	Slide into Summer
Literacy	<p>Read first 20 single letter set 1 sounds with speed.</p> <p>Orally blend sounds into words.</p> <p>Learning to blend to read simple words – 1.1-1.2</p> <p>Write first 20 single letter sounds/form lower case letters correctly.</p> <p>Write my first name.</p> <p>Narrative: Traditional Tale Poetry Narrative: Fantasy</p>	<p>Read next 5 single letter set 1 sounds with speed.</p> <p>Read set 1 special friends with speed.</p> <p>Orally blend sounds into words.</p> <p>Learning to blend to read simple words – 1.3-1.5</p> <p>Blending Ind to read simple words 1.3-1.5</p> <p>Write next 5 single letter sounds/ form lower case letters correctly.</p> <p>Write set 1 special friends/form lower case letters correctly.</p>	<p>Read all set 1 sounds with speed.</p> <p>Learning to blend to read simple words – 1.6-1.7</p> <p>Blending Ind to read simple words 1.6 – 1.7</p> <p>Read simple phrases and sentences</p> <p>Read some common expectation words</p> <p>Write all set 1 sounds/form lower case letters correctly.</p> <p>Spell simple words 1.6-1.7</p> <p>Write simple phrases or captions.</p>	<p>Read all set 1 sounds with speed.</p> <p>Learning to blend to read simple words – 1.6-1.7</p> <p>Blending Ind to read simple words 1.6 – 1.7</p> <p>Read simple phrases and sentences</p> <p>Read some common expectation words</p> <p>Write all set 1 sounds/form lower case letters correctly.</p> <p>Spell simple words 1.6-1.7</p>	<p>Read set 2 sounds with speed.</p> <p>Read set 2 words.</p> <p>Read simple phrases and sentences</p> <p>Read some common expectation words</p> <p>Re-read books matched to phonic ability.</p> <p>Spell set 2 words</p> <p>Form all set 1 sounds as capital letters correctly.</p> <p>Write short sentences with a capital letter and full stop.</p>	<p>Read set 2 sounds with speed.</p> <p>Read set 2 words.</p> <p>Read simple phrases and sentences</p> <p>Read some common expectation words</p> <p>Re-read books matched to phonic ability.</p> <p>Spell set 2 words</p> <p>Form all set 1 sounds as capital letters correctly.</p> <p>Write short sentences with a capital letter and full stop.</p>

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	<p>Talk through stories to support Reading Comprehension</p> <p>Talk through stories to develop oracy, tier 2 vocab</p> <p>Texts: 1) On the way home 2) The Enormous Turnip 3) Were Going on Bear 4) The Gruffalo</p>	<p>Spell simple words 1.1-1.4</p> <p>Write my first name with correct letter formation.</p> <p>Narrative: Traditional Tale Lists Narrative: Fantasy</p> <p>Talk through stories to support Reading Comprehension</p> <p>Talk through stories to support Reading Comprehension</p> <p>Talk through stories to develop oracy, tier 2 vocab</p> <p>Texts: 1) How to Catch a Star 2) Stick Man 3) The Rainbow Fish</p>	<p>Write my first and surname with correct letter formation.</p> <p>Talk through stories to support Reading Comprehension</p> <p>Talk through stories to develop oracy, tier 2 vocab</p> <p>Narrative: Traditional Tale Instructions Narrative: Adventure</p> <p>Texts: 1) Hansel and Gretel 2) The Little Red Hen 3) The Snail and the Whale</p>	<p>Write short captions with a capital letter and full stop.</p> <p>Write my first and surname with correct letter formation.</p> <p>Talk through stories to support Reading Comprehension</p> <p>Talk through stories to develop oracy, tier 2 vocab</p> <p>Narrative: Adventure Non-Chronological Report Narrative: Adventure</p> <p>Texts: 1) The Snail and the Whale 2) Farmer Duck 3) The Town Mouse and the Country Mouse</p>	<p>Write my first and surname with correct letter formation.</p> <p>Talk through stories to support Reading Comprehension</p> <p>Talk through stories to develop oracy, tier 2 vocab</p> <p>Narrative: Traditional Tale Instructions Poetry</p> <p>Texts: 1) Chicken Licken 2) Scarecrows Wedding 3) My Butterfly Bouquet. 4) Jack and the Beanstalk</p>	<p>Re-read writing to check it makes sense.</p> <p>Write my first and surname with correct letter formation.</p> <p>Talk through stories to support Reading Comprehension</p> <p>Talk through stories to develop oracy, tier 2 vocab</p> <p>Narrative: Adventure Biography Non-Chronological Report Poetry</p> <p>Texts: 1) Handa's Surprise, 2) Room on the broom 3) Supertato</p>
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	Handwriting: Kinetic Letters					
	Phonics Programme: Read Write Inc.					
	Home Reading Programme: Read Write Inc.					
Role Play	Home Corner/Vets	Toy shop and Santa's workshop	Home Corner	Health centre/Doctor/Dentist	Home Corner	Flower stall
Mathematics	Getting to know you (3 weeks)	It's Me 1, 2 ,3! (1 week)	Alive in five (3 weeks)	Growing 6, 7, 8 (1 week)	To 20 and beyond (3 weeks)	Find my pattern (1 week)
	Just like me! (3 weeks)	Light and dark (3 weeks)	Growing 6, 7, 8 (2 weeks)	Building 9 and 10 (3 weeks)	First, then, now (3 weeks)	On the move (3 weeks)
	It's Me 1, 2 ,3! (2 weeks)	Consolidation (3 weeks)		Consolidation (1 week)	Find my pattern (2 weeks)	Consolidation (3 weeks)
UTW	<p>Family. Past and present events in family. Sequence family members. Look at age and key differences. The five senses. Autumn and the natural world</p> <p>Possible texts – Ravi's Roar, Super Duper You, Starting School, In every house, in every</p>	<p>Familiar experiences. Celebrations. Places of worship.</p> <p>Possible texts – I love Chinese new year, Aliens love underpants, I defiantly don't like winter, the leaf thief, The very helpful hedgehog, The fox in the dark, A walk in the woods, Jesus Christmas' party, Christmas Story</p>	<p>Winter Magnets Changes (ice)</p> <p>Possible texts - Little Bear Spring, The night ice burg, your snug with me, one day on our blue plants, The Gruffalos child, Snow bears, Ouch in the Pouch,</p>	<p>Emergency situations. Who to phone. Job differences. Compare and contrast historical figures. Draw landscapes / buildings.</p> <p>Possible texts – Real Superheroes, Charlie Cooks favourite book, superworm, Zog,</p>	<p>Spring Respect and care for living things. Life cycles. Planting.</p> <p>Possible texts – Hello spring, If all the world were, The Little Gardner, The Tiny seed, The smeds and the smoods, Paper dolls</p>	<p>Summer Features of a map. Human and physical features. Similarities and differences between homes in this country and other countries.</p> <p>Possible texts – Lucy at the seaside, Captain Flynn and the Pirate dinosaurs, A squash and a</p>

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	street, Mog's birthday, My Grandma and Me, There's going to be a baby, Pirate mums, eyes that speak to the stars, 5 more minutes, hello Autumn, Pumpkin soup, The Everywhere Bear,					squeeze, Monkey Puzzle,
Working scientifically and Seasonal Changes will be taught throughout the year						
EAD	Use thin brushes to add detail. Draw a self portrait Van Gogh	Colour mixing Van Gogh	Adding white and black to alter shade Draw from memory Van Gogh	Join items in a variety of ways Van Gogh	Make something with a clear intention. Talk about what you have done. How you would change it. Van Gogh	Improve and secure models. Use vocabulary flexible, rigid. Van Gogh
PSED	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	How does music make you feel? Sing familiar songs. Disney	Name instruments. Play instrument in time to music. Change tempo and dynamics. Learn a short dance routine. Andre Rieu		Write own compositions. Learn a longer dance routine. Little Mix		
Appraisal of Contemporary Music - Walt Disney, Andre Rieu, Little Mix						
PD/PE	Movement Development	Movement Development	Gymnastics	Dance	Athletics	Ball skills