

# DUDLEY ACADEMIES TRUST - KATES HILL PRIMARY SCHOOL

## Year 6 Curriculum Overview 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<ul style="list-style-type: none"> <li>• Narrative: Adventure Story</li> <li>• Narrative: Traditional Tale</li> <li>• Newspaper Article</li> <li>• Poetry</li> <li>• Letter Writing</li> <li>• Reading Comprehension</li> </ul>		<ul style="list-style-type: none"> <li>• Narrative: Fantasy</li> <li>• Formal Letter Writing</li> <li>• Narrative: Horror</li> <li>• Poetry</li> <li>• Reading Comprehension</li> </ul>		<ul style="list-style-type: none"> <li>• Recount</li> <li>• Speech</li> <li>• Report</li> <li>• Poetry</li> <li>• Reading Comprehension</li> </ul>	
	<b>Handwriting:</b> Kinetic Letters					
	Spelling, Punctuation and Grammar					
	<b>Home Reading Programme:</b> Independent Reading					
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Fractions</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• division</li> <li>• Geometry and measurement</li> </ul>	<ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Statistics</li> <li>• Fractions, decimals and percentages</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Statistics</li> <li>• Ratio and proportion</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Geometry and measurement</li> </ul>	<ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Statistics</li> <li>• Fractions, decimals and percentages</li> </ul>
	Problem solving, reasoning and fluency					
	Continue to use and apply <b>multiplication and division facts</b> for all times tables (12x12)					
<b>Science</b>	<b>Light</b>	<b>Animals Including Humans</b>	<b>Evolution And Inheritance</b>		<b>Living Things And Their Habitats</b>	<b>Electricity</b>
	Working scientifically will be taught throughout the year					
<b>Geography</b>	<b>North and South America</b>		<b>Trade</b>		<b>Coasts</b>	
<b>History</b>	<b>Early Islamic Civilisation</b>		<b>The World at War</b> Key events in World War Two		<b>Transition to Secondary School</b> Historical skills in readiness for Secondary school.	
<b>Design and Technology</b>	Structures <b>Frame Structures</b>		Food <b>Celebrating Culture and Seasonality</b>		Electrical Systems <b>More Complex Systems</b>	

# DUDLEY ACADEMIES TRUST - KATES HILL PRIMARY SCHOOL

## Year 6 Curriculum Overview 2023-2024



<b>PSHE/RSE</b>	<b>How can we keep healthy as we grow?</b>		<b>How can the media influence people?</b>		<b>What will change as we become more independent? How do friendships change as we grow? Transition to Secondary Schools.</b>	
<b>Computing</b>	<b>Online Safety</b> <b>Coding</b> – Flowcharts <b>Spreadsheets</b> – Real Life Spreadsheets		<b>Blogging</b> - writing and presenting <b>Text Adventures</b> - coding / computational thinking <b>Networks</b> - communication		<b>Quizzing</b> - writing and presenting <b>Understanding Binary</b>	
<b>Online Safety</b> - To be taught throughout the year						
<b>Music</b>	<ul style="list-style-type: none"> <li>Singing in parts</li> <li>Reading notation</li> </ul>		<ul style="list-style-type: none"> <li>Singing in parts</li> <li>Improving the sound quality and playing as a group</li> <li>Reading notation</li> </ul>		<ul style="list-style-type: none"> <li>Singing in parts</li> <li>Harmony and melody playing</li> <li>Reading notation</li> </ul>	
<b>Appraisal of music across the eras</b> – Monteverdi, John Williams and Elgar						
<b>RE</b>	<b>Is anything ever eternal?</b>		<b>What gives a sense of identity and belonging?</b>		<b>What is life about?</b>	
Christianity, Islam, Buddhism						
<b>Art</b>	<b>Printing</b>	<b>Collage</b>	<b>Sculpture</b>	<b>Textiles</b>	<b>Drawing</b>	<b>Painting</b>
<b>Class Artist:</b> Salvador Dali						
<b>PE</b>	<b>Invasion Games:</b> Hockey	<b>Net Games:</b> Tennis	<b>Gymnastics</b>	<b>Creative Movement:</b> Streetdance	<b>Athletics</b>	<b>Striking And Fielding:</b> Rounders
<b>French</b>	<ul style="list-style-type: none"> <li>Numbers 61-80</li> <li>Transport</li> <li>Plans for a trip</li> <li>Buying tickets</li> </ul>		<ul style="list-style-type: none"> <li>The weekend activities</li> <li>Daily routines</li> <li>Breakfast</li> </ul>		<ul style="list-style-type: none"> <li>Clothes – likes/dislikes –</li> <li>description and opinions</li> <li>Sports preferences</li> </ul>	