

# DUDLEY ACADEMIES TRUST - KATES HILL PRIMARY SCHOOL

## Year 2 Curriculum Overview 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<ul style="list-style-type: none"> <li>• Narrative: Fable</li> <li>• Letter Writing</li> <li>• Narrative: Adventure</li> <li>• Poetry</li> <li>• Non Chronological Report</li> <li>• Reading Comprehension</li> </ul>		<ul style="list-style-type: none"> <li>• Narrative: Traditional Tale (with a twist)</li> <li>• Non-Chronological Report</li> <li>• Poetry</li> <li>• Fiction: Legend</li> <li>• Reading Comprehension</li> </ul>		<ul style="list-style-type: none"> <li>• Narrative: Fantasy Fiction</li> <li>• Persuasive Letter</li> <li>• Poetry</li> <li>• Narrative: Classic Literature</li> <li>• Reading Comprehension</li> </ul>	
	<b>Handwriting:</b> Kinetic Letters					
	Spelling, Punctuation and Grammar					
	<b>Phonics Programme:</b> Read, Write, Inc.					
	<b>Home Reading Programme:</b> Read, Write, Inc.					
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Height, length and weight.</li> </ul>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Fractions</li> <li>• Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Volume, capacity and temperature</li> </ul>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Time</li> <li>• Statistics</li> </ul>
	Problem solving, reasoning and fluency					
	Recall and use 2, 3, 5 and 10 times tables					
	Working scientifically will be taught throughout the year					
<b>Science</b>	<b>Animals, Including Humans</b>	<b>Use Of Everyday Materials</b>	<b>Living Things And Their Habitats</b>		<b>Plants</b>	
	Working scientifically will be taught throughout the year					

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<b>Geography</b>	<b>Continents and Oceans</b>		<b>Seaside Features</b>		<b>Africa</b>	
<b>History</b>	Events Beyond Living Memory <b>The Great Fire of London 1666</b>		Changes and Events Beyond Living Memory <b>Communication and Inventions</b>		Significant Place in Our Locality <b>Castles</b>	
<b>Design and Technology</b>	Mechanisms <b>Wheels and Axles</b>		Textiles <b>Templates and Joining Techniques</b>		Food <b>Preparing Fruit and Vegetables</b>	
<b>PSHE/RSE</b>	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
<b>Computing</b>	<b>Online Safety</b> <b>Coding</b> – programming and debugging <b>Spreadsheets</b> - presenting data / results		<b>Questioning</b> - branching databases <b>Effective Searching</b> - internet and email <b>Creating Pictures</b> – art and design		<b>Making Music</b> – creating music on the computer <b>Presenting Ideas</b> – writing and presenting	
<b>Online Safety - To be taught throughout the year</b>						
<b>Music</b>	<b>PBuzz-</b> tuned instrument <ul style="list-style-type: none"> <li>• Pitch</li> <li>• Singing</li> <li>• Percussion Instruments</li> <li>• Beat and Rhythm</li> </ul>		<b>PBuzz-</b> tuned instrument <ul style="list-style-type: none"> <li>• Beat and Rhythm</li> <li>• Percussion Instruments</li> <li>• Introduction of notation</li> </ul>		<b>PBuzz-</b> tuned instrument <ul style="list-style-type: none"> <li>• Singing</li> <li>• Beat and Rhythm</li> <li>• Percussion Instruments</li> <li>• Pitch</li> </ul>	
<b>Appraisal of music from different cultures</b> - Duke Ellington, African Tribal music ,Holst						
<b>RE</b>	<b>What is a leader?</b>		<b>How do we show faith?</b>		<b>Where can we feel we belong?</b>	
Christianity, Islam, Sikhism						
Key Celebrations						
<b>Art</b>	<b>Collage</b>	<b>Printing</b>	<b>Drawing</b>	<b>Painting</b>	<b>Sculpture</b>	<b>Textiles</b>
<b>Class Artist</b> - Wassily Kandinsky						
<b>PE</b>	<b>Team building / Orienteering</b>	<b>Multi Skills</b>	<b>Gymnastics</b>	<b>Creative Movement Cheerleading</b>	<b>Athletics</b>	<b>Basketball</b>

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