



	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 3</b> <b>RIGOLO I</b>	<p><b><u>Unit 1: Bonjour</u></b>                      Saying hello and goodbye                      Asking &amp; saying your name                      Asking &amp; saying how you are                      Numbers 1-10</p> <p><b><u>Unit 2: En Classe</u></b>                      Classroom objects                      Colours                      Saying your age                      Classroom instructions</p>	<p><b><u>Unit 3: Mon Corps</u></b>                      Parts of the body                      Describing eyes and hair                      Days of the week                      Character descriptions</p> <p><b><u>Unit 4: Les Animaux</u></b>                      Animals and pets                      Numbers 11-20                      Giving someone's name                      Describing someone</p>	<p><b><u>Unit 5: La Famille</u></b>                      Identifying members of your family                      The alphabet                      Household items                      Basic prepositions</p> <p><b><u>Unit 6: Bon Anniversaire</u></b>                      Recognising snacks                      Naming foods                      Numbers 21-31                      Months of the year</p>
<b>Year 4</b> <b>RIGOLO I</b>	<p><b><u>Unit 7: Encore</u></b>                      Describing people                      Nationalities                      Adjectives</p> <p><b><u>Unit 8: Quelle heure est-il?</u></b>                      Telling the time                      Leisure activities                      Telling the time of activities</p>	<p><b><u>Unit 9: Les fetes</u></b>                      Festivals and dates                      Presents                      Numbers 31-60                      Giving and understanding commands</p> <p><b><u>Unit 10: Ou vas -u?</u></b>                      Going to French cities                      Basic directions Talking about the weather                      Places in France</p>	<p><b><u>Unit 11: On mange</u></b>                      Shopping for food                      How much items cost                      Party activities                      Opinions about food                      Opinions about activities</p> <p><b><u>Unit 12: Le cirque</u></b>                      Francophone countries                      Talking about languages                      Clothes                      Colours</p>



<p><b>Year 5</b> RIGOLO 2</p>	<p><b>Unit 1:</b> Greetings and personal information Sisters and brothers Saying what people have Saying what people are like</p>		<p><b>Unit 3:</b> Asking for food items Describing how to make a sandwich Expressing opinions about food Healthy and Unhealthy food</p>		<p><b>Unit 5:</b> Talking about holiday plans Expressing opinions about holidays Asking and saying where you're going on holiday</p>	
	<p><b>Unit 2:</b> School objects Likes and dislikes at school Asking the time Saying the timings of the school day</p>		<p><b>Unit 4</b> Places in town Asking and giving directions Saying where you are going Giving the time</p>		<p><b>Unit 6:</b> Descriptions of rooms Saying what people do at home Saying what people do and where they do it</p>	
<p><b>Year 6</b> RIGOLO 2</p>	<p><b>Unit 7:</b> Ask and talk about activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing</p>		<p><b>Unit 9:</b> Daily routines Times of daily routines Breakfast Describing a typical day</p>		<p><b>Unit 11:</b> Sports Opinions of sports Giving reasons for why and justifying Talking about a sporting event</p>	
	<p><b>Unit 8:</b> Asking and saying which clothes you'd like Giving opinions about clothes Saying what clothes you wear Asking and talking about clothes prices</p>		<p><b>Unit 10:</b> Modes of transport Describing where you're going and how you'll get there Planning a trip Buying tickets for travel</p>		<p><b>Unit 12:</b> Places Transport Future plans Describing people Clothes Ordering food in a cafe</p>	
<p><b>Year 7</b></p>	<p><b>Basics</b></p> <ul style="list-style-type: none"> <li>– Greetings and introductions.</li> <li>– Classroom instructions – imperatives.</li> <li>– Key questions.</li> </ul>	<p><b>Family</b></p> <ul style="list-style-type: none"> <li>– Brothers and sisters.</li> <li>– Family tree.</li> <li>– Hair and eyes.</li> <li>– Characteristics and personality</li> </ul>	<p><b>Pets and Descriptions</b></p> <p><b>School life</b></p> <ul style="list-style-type: none"> <li>– Negative structure.</li> </ul>	<p><b>School life</b></p> <p><b>Hobbies</b></p> <ul style="list-style-type: none"> <li>– School subjects and opinions.</li> <li>– Opinions about teachers.</li> <li>– Telling the time.</li> </ul>	<p><b>Home life</b></p> <ul style="list-style-type: none"> <li>– Present tense.</li> <li>– Rooms in the house.</li> <li>– Furniture.</li> <li>– Prepositions.</li> <li>– Activities in specific rooms.</li> </ul>	<p><b>Town, directions, and prepositions</b></p> <ul style="list-style-type: none"> <li>– Places in town and locations.</li> <li>– Key directions and imperative forms.</li> </ul>

# DUDLEY ACADEMIES TRUST - KATES HILL PRIMARY SCHOOL

## Primary French Curriculum Overview 2023-2024



	<ul style="list-style-type: none"> <li>- Numbers, age, birthdays.</li> <li>- Months of the year and dates.</li> <li>- Alphabet and phonics.</li> <li>- Colours and adjective agreement.</li> </ul>	<ul style="list-style-type: none"> <li>- Revision of colours and adjective agreement.</li> </ul>	<ul style="list-style-type: none"> <li>- Revisit adjectival endings.</li> <li>- Adjectives continued.</li> <li>- School subjects and opinions.</li> <li>- Opinions about teachers.</li> <li>- Telling the time.</li> <li>- Responding to the question.</li> </ul>	<ul style="list-style-type: none"> <li>- Responding to the question.</li> <li>- Frequency words.</li> <li>- Opinions.</li> <li>- Clauses</li> </ul>	<ul style="list-style-type: none"> <li>- Chores.</li> <li>- Reflexive verbs.</li> </ul>	<ul style="list-style-type: none"> <li>- Ask and answer key questions.</li> <li>- Use linking words.</li> </ul>
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