

# DUDLEY ACADEMIES TRUST - KATES HILL PRIMARY SCHOOL

## Year 1 Curriculum Overview 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<ul style="list-style-type: none"> <li>• Captions and sentences</li> <li>• Narrative: Traditional Tale</li> <li>• Poetry</li> <li>• Narrative: Fantasy / Science Fiction</li> <li>• Reading Comprehension</li> </ul>		<ul style="list-style-type: none"> <li>• Narrative: Traditional Tale</li> <li>• Instructions</li> <li>• Narrative: Adventure Story</li> <li>• Poetry</li> <li>• Reading Comprehension</li> </ul>		<ul style="list-style-type: none"> <li>• Narrative: Adventure</li> <li>• Biography</li> <li>• Non-Chronological Report</li> <li>• Poetry</li> <li>• Reading Comprehension</li> </ul>	
	<b>Handwriting:</b> Kinetic Letters					
	Spelling, Punctuation and Grammar					
	<b>Phonics Programme:</b> Read Write Inc.					
	<b>Home Reading Programme:</b> Read Write Inc.					
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Read, write, order numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Height, weight and length.</li> </ul>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Height, weight and length.</li> </ul>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Fractions</li> <li>• Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Fractions</li> <li>• Shape</li> </ul>
	Problem solving, reasoning and fluency					
	Count in multiples of 2, 5 and 10					
<b>Science</b>	<b>Animals, Including Humans</b>		<b>Everyday Materials</b>		<b>Plants</b>	
	Working scientifically and Seasonal Changes will be taught throughout the year					
<b>Geography</b>	<b>UK Countries and Capital Cities</b>		<b>The Local Area</b>		<b>Weather</b>	

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<b>History</b>	Changes in Living Memory <b>Toys – Past and Present</b>		Changes and Events Beyond Living Memory <b>History of Transport</b>		Significant Historical Individuals <b>Florence Nightingale / Mary Seacole</b>	
<b>Design and Technology</b>	Structures <b>Free Standing Structures</b>		Mechanisms <b>Sliders and Levers</b>		Food <b>Fruit and Vegetables</b>	
<b>PSHE/RSE</b>	<b>What is the same and different about us?</b>	<b>What is special to us?</b>	<b>What helps us stay healthy?</b>	<b>What can we do with money?</b>	<b>Who helps to keep us safe?</b>	<b>How can we look after each other and the world?</b>
<b>Computing</b>	<b>Computer Skills</b> – naming the parts, logging on, saving and sharing work <b>Online Safety</b> <b>Grouping and Sorting</b> - coding <b>Pictograms</b> – databases and graphing		<b>Lego Builders</b> - coding <b>Maze Explorers</b> - coding <b>Animated Storybooks</b> – art and design		<b>Write Simple Code</b> - coding <b>Spreadsheets</b> – introduction to spreadsheets <b>Technology outside school</b> - Communication and Networks	
<b>Online Safety</b> - To be taught throughout the year						
<b>Music</b>	<b>PBuzz</b> –Tuned instruments <ul style="list-style-type: none"> <li>• Singing</li> <li>• Beat and Rhythm</li> </ul>		<b>PBuzz</b> –Tuned instruments <ul style="list-style-type: none"> <li>• Beat and Rhythm</li> <li>• Percussion Instruments</li> <li>• Pitch</li> </ul>		<b>PBuzz</b> –Tuned instruments <ul style="list-style-type: none"> <li>• Singing</li> <li>• Percussion Instruments</li> <li>• Pitch</li> </ul>	
<b>Appraisal of Contemporary Music</b> -Ravi Shankar, Elvis Presley and The Beatles						
<b>RE</b>	<b>How should we look after our world?</b>		<b>What makes places special?</b>		<b>Who is there to guide me?</b>	
Christianity and Islam						
Key Celebrations						
<b>Art</b>	<b>Drawing</b>	<b>Painting</b>	<b>Printing</b>	<b>Textiles</b>	<b>Collage</b>	<b>Sculpture</b>
<b>Class Artist</b> - Claude Monet						
<b>PE</b>	<b>Team-building / Orienteering</b>	<b>Multi Skills</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Athletics</b>	<b>Football</b>