

Kates Hill Home learning activities Year Group: Year 3			Don't forget to relax, have fun and enjoy time with your family too!	
Week beginning: 11.5.2020				
PE	Maths	English	Suggested Indoor Activities	Suggested Outdoor Activities
<p>Try your best to be physically active for at least an hour per day.</p> <p>We recommend: Joe Wicks https://www.youtube.com/user/thebodycoach1</p> <p>Joe does a daily 30minute PE lesson for children and families. It's a great way to start the day.</p> <p>You could also try Cosmic Kids Yoga https://www.youtube.com/cosmickidsyoga</p> <p>This is a great way to practice mindfulness and keep yourself stretched and supple.</p> <p>Remember to show us what you've been getting up to via the email link for Year 3: year3@kates-hill.dudley.sch.uk</p>	<p>Times Table Practise: https://www.timestables.co.uk/</p> <p>This week, we would like you to practise your 3 times tables.</p> <p>Don't forget you can also use Hit the Button. If you can get more than 30 in a minute – make sure you know the inverse.</p> <p>Get someone to test you and have a go at the tests as well. Let me know how you got on.</p> <p>Maths lessons: We have uploaded this week's White Rose Summer Block on Parent Hub: Time <ul style="list-style-type: none"> • Start and end times • Measuring times in seconds Please use the power points to see what they have to do, the worksheets (if you can't print them off) can be viewed on a device and use pencil/paper to work them out as best as you can and the answers are also available. </p>	<p>Reading lessons: https://www.thenational.academy/</p> <p>This week is all about Character Descriptions.</p> <p>Monday: Reading Comprehension.</p> <p>Tuesday: Reading Comprehension</p> <p>Wednesday: Read the example and identify the key features.</p> <p>Thursday: Key features, SPaG focus</p> <p>Friday: To use key features to write your own character description</p> <p>Writing/ SPaG lessons: Go to: https://www.bbc.co.uk/bitesize/tgs/zmyxxyc/year-3-lessons/1</p> <p><u>Choose new lessons to try.</u></p> <p>Spellings:</p>	<p>This week's suggested indoor topics are: Science/Geography</p> <p>Science https://totaldarkness.science museum.org.uk/ https://www.bbc.co.uk/bitesize/topics/zjwvb82</p> <p>This game asks you to use the science skills of curiosity, communication and creativity to solve a mystery. Have fun.</p> <p>https://www.thenational.academy/year-3/foundation/plants-what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-year-3-wk1-3#slide-3</p> <p>There are three lessons on plants for you to enjoy.</p> <p>History https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zqv6m_sg</p> <p>Found out all about how chocolate started – I think you might be surprised! Next learn all about the Maya civilization using the videos and the quiz.</p>	<p>This week's suggested outdoor topics are: Art and D&T</p> <p>Challenge 1: Can you invent 10 new ways to use a pencil? Act out how you would use it and see if a family member can guess. It could be an emergency drumstick or a new arm for a robot...</p> <p>Challenge 2: Using whatever materials you can find around your garden or on your daily walk, create the most exciting character you can and come up with a story about how your character was created. It could be a dragon made only from leaves who was created by the wind...</p> <p>Challenge 3: Using materials you find around the house, design and make your own theme park. The picture below should help you.</p> 

<p>If you are unable to download or print these resources, please go to: https://whiterosemaths.com/homelearning/year-3/ click on week 3 for Y3 for daily lessons and activities.</p> <p>The activities are converting pounds and pence. Adding and subtracting money and multiplying by three.</p> <p>Challenge: If you'd like a further maths challenge, you could add some website links such as NECTM, bite size or the following White Rose link to have a go at the problem of the day: https://whiterosemaths.com/resources/classroom-resources/problems/</p>	<p>For each of these root words, forget, forgot, begin and prefer, we can add the ending ing or ed. Each root word ends with one consonant. Before you add the ending you double the consonant.</p> <p>forget - forgetting forgot – forgotten begin – beginning beginner prefer – preferred</p> <p>Practise them every day, draw them in different colours, draw around them and put them in sentences. On Friday ask someone to test you.</p> <p>Go to your Bug Club Login via https://www.activelearnprimary.co.uk/login?c=0</p>	<p>3. Challenge: Don't forget this week's baking challenge is puddings! Don't forget to send in your photos!</p>	<p>Challenge 4: Using a colander, come up with the most exciting use you can think of. It could be to sieve for gold in a mine or you could use it as a home highlighting kit to dye your hair. Whatever you choose, create an advert to persuade someone to buy your new colander invention.</p> <p>Challenge 5: Draw a random squiggle on a piece of paper. Now invent a character from that squiggle. You could turn it on its side, upside down, add teeth or eyes. You can add hair or arms and legs - it up to you what it looks like - be creative! Once you have created your character, tell someone in your family about it. What does it like? What does it do? Does it have a name?</p>
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