Kates Hill Home learning activitie			Don't forget to relax, have fun and enjoy time with your			
Year Group: Year 3 Week beginning: 4.5.2020				family too!		
PE	Maths	English	Sugg	ested Indoor Activities	Suggested Outdoor Activities	
Try your best to be physically active for at least an hour per day.	Times Table Practise: <u>https://www.timestables.co.uk</u>	Reading lessons: https://www.thenational.academy/		ek's suggested indoor re: Science/Geography	This week's suggested outdoor topics are: Art and D&T	
We recommend: Joe Wicks https://www.youtube.com/u ser/thebodycoach1 Joe does a daily 30minute PE lesson for children and families. It's a great way to start the day.	Joe Wicks <u>htube.com/u</u> <u>h1</u> 30minute PE n and eat way to $ \begin{array}{c} L\\ This week, we would like you to practise your 4 times tables. \\ Don't forget you can also use Hit the Button. If you can get more than 30 in a \end{array} $ This week is all about Poetry. Monday: Read the example poem. Reading Comprehension –		coronav remote resource Try the Introdu	<u>e</u> /www.ase.org.uk/ase- virus-hub-primary- learning- ces#year3 e lessons on Light. action to Light s of Light	Have a go at the following activities outdoors or indoors: 1. Challenge 1: an astronaut needs a new spaceship to reach the moon. Using only the materials you have around the house/garden, create a model for a new spaceship.	
You could also try Cosmic Kids Yoga <u>https://www.youtube.com/c</u> <u>osmickidsyoga</u> This is a great way to practice mindfulness and keep yourself stretched and supple.	 minute – make sure you know the inverse. Get someone to test you and have a go at the tests as well. Let me know how you got on. Maths lessons: We have uploaded this week's White Rose Summer Block on Parent Hub: 	answer the questions which focus on what words mean. Tuesday: Keep reading and develop your inference skills. (Remember inference is what you can puzzle out by looking at the clues in the text.) Wednesday:	Opaque transpa Sunglas Shadov Some o work of lots mo deepen	sses	Challenge 2: you're on an adventure and need to cross a big river. Using only the materials you have around the house/garden, build a raft or boat that floats. Challenge 3: you've been hired to build a new park for when lockdown is over. What would be in it? What would it look like? Design your park and make	
Remember to show us what you've been getting up to via the email link for Year 3: year3@kates- hill.dudley.sch.uk	Time • Find the Duration • Compare the Duration Please use the power points to see what the you have to do. The worksheets (if you can't print them off) can be viewed on a device and use pencil/paper to work them out as best as you can and the answers are also available.	Read the example and identify all the key features of poetry. Thursday: Now, we'll focus on one of the key features – expanded noun phrases. (Remember a noun can be a person, a place or a thing.)	/topics/zjwvb82 <u>History</u> Explore Neil Armstrong and learn more. There's some reading, a great video and a quiz. Again, we began to do a little work on Neil Armstrong but this will give you more information.		models of some of the things to go in it. Challenge 4: you've been selected to represent Kates Hill in the next formula 1 race. Design and build, using only the things you have around the house, a car that will help you to win.	

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m/homelearning/year-3/ click on Summer Term week 1 and 2 for daily lessons and activities. Writing/SPaG lessons: Go to: https://www.bbc.co.uk/bitesize/ra is/mywc/year-3-lessons/1 bake sometning inspired by fruit. Don't forget to send in your photos! These lessons are on fractions. Spellings: All these words have ou in the but I've put them in two columns because it's making a different sound. Spellings: https://witerosemaths.com/res ources/classroom- resources/problems/ All these words have ou in the but I've put them in two columns because it's making a different sound. Practise them every day, draw them in different colours, draw around them and put them in sentences. On Friday ask someone to test you. Practise them every day, draw them in different colours, draw around them and put them in sentences. On Friday ask someone to test you. Fractise them every day, draw them in different colours, draw around them and put them in sentences. On Friday ask someone to test you.		0	baking challenge is to	<u>ch?v=EVdDFjUuNKc</u>
Introductating years Writing/SPaG lessons: Go to: So to: So to: These lessons are on fractions. Writing/SPaG lessons: Go to: So to: These lessons are on fractions. by fruit. Don't forget to send in your photos! Challenge: If you'd like a further maths challenge, you could add some website links such as NECTM, bite size or the following White Rose link to have a go at the problem of the day: https://whiterosemaths.com/res ources/classroom: resources/problems/ Spellings: All these words have ou in them but I've put them in two columns because it's making a different sound. by fruit. Don't forget to send in your photos! Practise them every day, draw them in different colours, draw around them and put them in sentences. On Friday ask someone to test you. Practise them every day, draw them in different colours, draw around them and put them in sentences. On Friday ask someone to test you. Bay fruit. Don't forget to send in your photos!			bake something inspir	ed
of a daily lessons and activities. Go to: Go to: Go to: So this: Go to: So this: So th		Writing/SDoClossons		
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