

Kates Hill Weekly Home learning activities

Year Group: 2 Week beginning: 15.6.20

Remember to also relax, have fun and enjoy time with your family as well!

This week's work is based on a well known story –

Start by watching this version of Jack and the Beanstalk:

<https://www.youtube.com/watch?v=Sg0Bf2VAvlk>

PE	Maths	English	Suggested Indoor Activities	Suggested Outdoor Activities
<p>Try your best to be physically active for at least an hour per day.</p> <p>We recommend:</p> <p>BEANS!</p> <p>Have fun with your family and this game. Choose a person to call out different types of beans and everyone else moves around the room/garden like this bean. (You will look silly, but it'll be fun!)</p> <p>1. Runner Beans: Run around the room or on the spot 2. Broad Beans: Do a big, broad star shape 3. Baked Beans: Lie on the floor, like beans on toast 4. Kidney Beans: Make a curvy C-shape with your body 5. Butter Beans: Pretend the floor is slippery 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!</p>	<p>Times Table Practice: Choose a times table. Walk up the stairs and count each step in 2s, 5s and 10s.</p> <p>Maths lessons: We have uploaded this week's White Rose summer block on parent hub:</p> <p>- Place value</p> <p>Please use the PowerPoints to see what the children have to do. If you cannot print the worksheets, please do not panic! Have a go on a piece of paper.</p> <p>If you are unable to download these resources or would like some extra to do, please visit: https://whiterosemaths.com/homelearning/year-2/ Click on week commencing 15th June for daily lessons.</p>	<p>Reading lessons: Monday: watch the story on https://www.youtube.com/watch?v=Sg0Bf2VAvlk</p> <p>Answer these questions:</p> <ol style="list-style-type: none"> Why was Jack going to the market? Who did Jack meet on the way? How many beans does Jack get? Which one adjective is used to describe the beans? <p>Tuesday: Answer these questions:</p> <ol style="list-style-type: none"> How did Jack's mum feel when Jack got home with the beans? What did she do? Why? What was it like at the top of the beanstalk? Use adjectives to describe it. <p>Wednesday: Answer these questions:</p> <ol style="list-style-type: none"> Where did Jack hide? Why? Do you think was a good idea? Explain your answer to your grown up. Why does Jack climb up the beanstalk for the second time? Which adjective is used to describe both the egg and the harp? What does Jack promise his mum at the end of the story? <p>Thursday: use https://kids.wordsmyth.net/we/ to find the definitions of these words from the story: poor, oven,</p>	<p>This week's suggested indoor topics are:</p> <ol style="list-style-type: none"> Science - use https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd to find out what plants need to grow and https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk to learn about the different parts of plants PSHE: chat with your family – was Jack right to climb the beanstalk and take things from the giant? If his family was hungry does that make it ok to steal? What does Jack learn at the end of the story? How has he changed? 	<p>This week's suggested outdoor topics are:</p> <ol style="list-style-type: none"> Science/Art – have a look in the garden/street/park. Which plants and flowers can you see? Can you find out their names? Have a go at drawing them. The beanstalk is a very tall plant. Can you find the tallest plant in your garden/park? What about the shortest? Widest? (Remember if you go to the park to follow the social distancing rules and wear sun-cream if needed.) <p>Challenge: Have a go at making a beanstalk. Maybe even try to get Jack's cottage at the bottom and the castle at</p>

Remember to show us what you've been getting up to via the email link for Year : year2@kates-hill.dudley.sch.uk

You also have some maths in your homework packs if you are able to print those.

Challenge:

Have a look at this website to practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

harp

Friday: a little bit of SPAG work today

<https://www.bbc.co.uk/bitesize/articles/zh6pg8>

Writing/SPaG lessons:

Monday: SPAG – use

<https://www.bbc.co.uk/bitesize/articles/zjs8wty> to

remind yourself how to use commas in a list

Tuesday: look at the pictures in the story. Write sentences to describe the beanstalk, giant's house and the land at the top of the beanstalk. For example: The bright green, strong beanstalk towered up over Jack's house. Remember that adjectives describe nouns (things/objects).

Wednesday: draw the first part of the story up to when Jack climbs the beanstalk. Write the first part of the story. Remember to use adjectives and story language – Once upon a time.....

Thursday: Continue with your story, adding drawings to each section. Think about the language you will use to end your story. Check – have you used adjectives, story language and interesting words?

Friday: Write a letter from Jack to the Giant, saying sorry for stealing the hen and harp and promising to be always good from now on.

Spellings:

Steak , father, because (Big Elephants Can't Always Understand Small Elephants) eye

Remember, all of the Year 2 spellings are in your homework diary.

Bug Club:

Go to your **Bug Club** Login via

<https://www.activelearnprimary.co.uk/login?c=0>

3. Art – draw/colour/paint your own version of Van Gogh's 'Sunflowers.' This is a very famous painting



Don't forget the baking! This week's challenge is cheesecake! Or other items involving cheese.

the top! Here are a few ideas:



