

<p><b>Kates Hill Weekly Home learning activities</b></p> <p>Year Group: 2 Week beginning: 6.7.20</p> <p><b><u>This week in school we might have been having a sports day! So, our work this week is all about sport.</u></b></p> <p>Start by watching this clip: <a href="https://www.youtube.com/watch?v=ZMxZEzBUmvl&amp;feature=youtu.be">https://www.youtube.com/watch?v=ZMxZEzBUmvl&amp;feature=youtu.be</a></p>			<p>Remember to also relax, have fun and enjoy time with your family as well!</p>	
<p><b><u>This week in school we might have been having a sports day! So, our work this week is all about sport.</u></b></p>				
PE	Maths	English	Suggested Indoor Activities	Suggested Outdoor Activities
<p>Try your best to be physically active for at least an hour per day.</p> <p>How about this game with the Mr Men? It's a bit like 'Beans.' Everyone stands in their own space and someone calls out a Mr Men character. Everyone moves like this character.</p> <p>Mr. Slow -move slowly Mr. Small -crouch and move Mr Star -star jumps Mr. Hurry -move fast Mr. Strong -move around flexing your muscles Mr Scary -act like a monster Mr. Jelly -shake your whole body Mr. Tall -stretch up (with your hands) and move Mr Fast-move fast Mr. Bounce -bounce (hop) around</p>	<p><b>Times Table Practice:</b> Do star jumps. With each jump, count up in 2s, 5s or 10s.</p> <p><b>Maths lessons:</b> We have uploaded this week's White Rose summer block on parent hub:  <ul style="list-style-type: none"> <li>- Fact families – addition and subtraction bonds to 20</li> <li>- Check calculations</li> </ul> <p>Please use the PowerPoints to see what the children have to do. If you cannot print the worksheets, please do not panic! Have a go on a piece of paper.</p> <p>If you are unable to download these resources or would like some extra to do, please visit:</p> </p>	<p><b>Reading lessons:</b> Monday: watch <a href="https://www.youtube.com/watch?v=ZMxZEzBUmvl&amp;feature=youtu.be">https://www.youtube.com/watch?v=ZMxZEzBUmvl&amp;feature=youtu.be</a> with a grown up. On the first three pages discuss what is strange. For example – What is Miss Scatterbrain doing to the field? Why is this odd? Describe Nonsense Land to your grown up.</p> <p>Tuesday: watch the clip again. Who wins each race/activity? What is funny about each activity?</p> <p>Wednesday: Answer these questions:           <ol style="list-style-type: none"> <li>1. What happened in the egg and spoon race?</li> <li>2. What was the final event of the day and who wanted to win it?</li> <li>3. What prize does Mr Silly win?</li> <li>4. Why does Miss Dotty win a prize?</li> <li>5. Why did Mr Slow win the race?</li> <li>6. How do you think Mr Rush felt at the end of the race?</li> </ol> </p> <p>Thursday: Write some questions for the characters in the book. Have a go at answering them. What would the characters say? <i>For example you could ask Mr Tickle how it felt to swim in custard.</i></p> <p>Friday: something a bit different today. <a href="https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8">https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8</a></p> <p><b>Writing/SPaG lessons:</b></p>	<p>This week's suggested indoor topics are:</p> <ol style="list-style-type: none"> <li>1. Science - learn how your heart rate changes before and during exercise using: <a href="https://www.science-sparks.com/heart-rate-investigation/">https://www.science-sparks.com/heart-rate-investigation/</a> Have a go at the experiment mentioned.</li> <li>2. Art – design and make medals or certificates for the winners on your sports day</li> <li>3. Science/Art – muscles aren't just about six packs! Learn more by looking at this clip: <a href="https://www.bbc.co.uk/bitesize/clips/zj2kjxs&gt;Create&lt;/a&gt;&lt;/li&gt; &lt;/ol&gt; &lt;p&gt;&lt;b&gt;Challenge:&lt;/b&gt;&lt;br/&gt;The biggest sports day in the world is the Olympic games. Research information about this and present it however you wish .... Fact file, poster, song, poem, rap&lt;/p&gt; &lt;/td&gt;&lt;td&gt; &lt;p&gt;This week's suggested outdoor topics are:&lt;/p&gt; &lt;ol style=" list-style-type:="" none;"=""> <li>1. Create your own sports day with your family. Use obstacle courses, races and games. Maybe each member of your family could make up an event?</li> <li>2. Time yourself doing a sporting activity and see if you can improve during the week.</li> </a></li></ol>	

<p><b>Remember to show us what you've been getting up to via the email link for Year : year2@kates-hill.dudley.sch.uk</b></p>	<p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Click on week commencing 6<sup>th</sup> July for daily lessons.</p> <p>You also have some maths in your homework packs if you are able to print those.</p> <p><b>Challenge:</b> Have a look at <a href="https://www.topmarks.co.uk/mathsgames/daily10">https://www.topmarks.co.uk/mathsgames/daily10</a> you'll need to start at level 2</p> <p>Or this : <a href="https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication">https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication</a></p> <p>Monday: a bit of SPAG today - <a href="https://www.bbc.co.uk/bitesize/articles/z7b3trd">https://www.bbc.co.uk/bitesize/articles/z7b3trd</a></p> <p>Tuesday: Choose your favourite illustration in the book and write about what you can see. Use adjectives and exciting words to describe what the characters look like and what they are doing.</p> <p>Wednesday: Imagine you are the author and can make up a new event in the sports day. Draw what this event would be. Maybe the characters have a bike race, except the bikes have triangular wheels? Write a word list of words about your picture.</p> <p>Thursday: Using yesterday's picture, write a new part of the story. <i>For example, The next exciting event was a bike race, but not just any bike race!</i></p> <p>Friday: Time to edit your work from yesterday. Have you included adjectives? Story language? Exciting words? How is your handwriting? Do you need to write it out again neatly?</p> <p><b>Spellings:</b> many clothes, busy, people, could, should, would – Can you use these words in a sentence? Remember, all of the Year 2 spellings are in your homework diary.</p> <p><b>Bug Club:</b> Go to your <b>Bug Club</b> Login via <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Log onto your BugClub account. Everyone has been set a book called Sports Day Snack Attack. You can read this and answer the questions in the quizzes.</p>	<p>a poster about what you have learnt</p>	
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