

**Kates Hill Weekly Home learning activities**

Year Group: Reception

Week beginning: 08.06.20

Remember to also relax, have fun and enjoy time with your family as well!

PE	Maths	Literacy	Suggested Indoor Activities	Suggested Outdoor Activities
<p><b>Try your best to be physically active for at least an hour per day.</b></p> <p>We recommend: <b>Andy's Wild desert Workout</b>  <a href="https://www.youtube.com/watch?v=aHe1WahYzmk">https://www.youtube.com/watch?v=aHe1WahYzmk</a>                      This is a 6 minute workout to keep your mind and body healthy</p> <p>You could also try <b>Cosmic Kids Yoga</b>  <a href="https://www.youtube.com/cosmickidsyoga">https://www.youtube.com/cosmickidsyoga</a>                      This is a great way to practice mindfulness and keep yourself stretched and supple.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Remember to show us what you've been getting up to via the email link for</b>  <a href="mailto:reception@kates-hill.dudley.sch.uk">reception@kates-hill.dudley.sch.uk</a></p> </div>	<p><b>White Rose maths-</b>                      Summer Term – Week 7  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p><b>Maths lessons:</b>                      This week your activities for maths can be accessed on education city. Follow the instructions below on how to access it then find the matching game (they are all tablet friendly)                      Log on RM Unify &gt; Education city &gt; My homework</p> <p>Monday: Pattern play 3</p> <p>Tuesday: Buckle my shoe</p> <p>Wednesday: Jack in the box</p> <p>Thursday: Share Bears</p> <p>Friday: Counting Carnival</p> <p><b>Challenge:</b>                      Find some containers and play with them in the bath or outside water tray. Can you fill the containers? Talk to a grown up about them. Is it full, Half full or empty?</p>	<p><b>Reading lessons:</b>                      Watch daily phonics lessons on YouTube 'Ruth Miskin Training'                      When your child is confident with set 1 move onto set 2.                      Set 1: Speed Sounds 9.30 am Word Time 9.45 am Spelling 10.00 am                      Set 2 Speed Sounds &amp; Word Time 10.00 am Set 2 Spelling 10.15 am  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9Gdx_tQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9Gdx_tQ</a></p> <p><b>Writing lessons:</b></p> <p>Monday: Practise jumper family Kinetic Letters – h b  <a href="https://www.youtube.com/watch?v=PPJw36vSJNc">https://www.youtube.com/watch?v=PPJw36vSJNc</a></p> <p>Tuesday: Design a car in your red homework book – talk about all of the different parts to your car.</p> <p>Wednesday: Practise jumper family Kinetic Letters – r n  <a href="https://www.youtube.com/watch?v=PPJw36vSJNc">https://www.youtube.com/watch?v=PPJw36vSJNc</a></p> <p>Thursday: Give your car a name and label the car. Will it go super-fast? Can it fly?</p> <p>Friday: Practise jumper family Kinetic Letters – m p  <a href="https://www.youtube.com/watch?v=PPJw36vSJNc">https://www.youtube.com/watch?v=PPJw36vSJNc</a></p>	<p><b>This week's suggested indoor topics are:</b></p> <ol style="list-style-type: none"> <li>Complete a jigsaw puzzle</li> <li>Using some old boxes make a room for one of your toys. This may be a bedroom or a play room. Don't forget to add a door.</li> <li><b>Challenge:</b> Go on a Technology walk around your home. Talk about what we might use the different types of technology for. Don't forget to look for the washing machine!</li> </ol>	<p><b>This week's suggested outdoor topics are:</b></p> <ol style="list-style-type: none"> <li>Talk about the importance of being healthy. Describe different ways of keeping healthy – exercise, healthy eating.</li> <li>Develop throwing and catching skills- can you throw and catch a large ball? Then move onto a smaller ball.</li> <li><b>Challenge:</b> Find a straight line on the floor- can you balance on it? Can you balance and walk along it? Can you balance and hop along it?</li> </ol>

