

## Kates Hill End of Year Summary 2018

### Whole School 2017-18 Results

#### EYFS GLD

2016	2017	2018
41%	31%	58%

#### Summary:

- Changes have been made to the environment to access more learning opportunities.
- Consistency in staffing attendance.
- Learning was delivered with key worker groups every day.
- A big focus on writing using kinetic letters
- Additional adult focus on communication and language within the setting.

#### Phonics

2016	2017	2018
65% (Year 2 50%)	41% (Year 2 35%)	72% (Year 2 74%)

#### Summary:

- Phase phonics was introduced
- Quick phonic sessions were delivered in class every day.
- Once targeted pupils were identified, class teachers delivered interventions.
- Phonics books were used in order to gather further evidence.
- Phonics lead conducted mock screening tests and screening test in order to maintain a consistent approach.
- Phonics lead ran support sessions for parents after school.
- Regular ongoing assessment and tracking ensured pupils were on the correct phase and being moved on when necessary, whilst also being targeted for intervention.

#### KS1 38%

	Reading %		Writing %		Maths %		Science
	EXS+	Greater depth	EXS +	Greater depth	EXS+	Greater depth	EXP
2016	75	28	70	18	80	15	
2017	62	18	33	2	47	0	50
2018	62	10	41	2	57	3	57

Summary:

- Targeted pupils for greater depth in maths
- Maths interventions and after school booster club every week.
- Moderation across the trust particularly in writing to inform judgements.
- Mighty writer boards have been introduced during summer term.
- More consistent approach to phonics planning and investment in resources.
- SPaG writing intervention groups during spring term with key children working on specific targets.

KS2

	Reading %		Writing %		Maths %		GPS%		RWM		Science
	EXS+	Great er depth	EXS +	Great er depth	EXS+	Great er depth	EXS+	Great er depth	EXS+	Great er depth	EXP
2016 (60)	43	5	48	15	48	2	38	5	28	2	
2017 (50)	42	6	50	0	50	6	50	10	36	0	
2018 (58)	55	14	62	2%	52	9	62	21	45	2	52
Predicted external data	64		60	2	62				57		52
TA assessment data	48	16	60	2	52	10	GPS		RWM		Science

Summary:

- SPaG booster classes with identified pupils
- Maths booster groups with targets pupils
- Teacher led interventions.
- New set up of SATs groupings to give pupils a more supportive environment.
- VIPERS introduced for guided reading.

Overall summary:

Trajectory for 2019 with predicted outcomes are likely to increase in all areas.