



# Believe to Achieve

## Key Priorities 2019-2010

### Priority 1:

To improve pedagogy through the introduction of teaching coaches, in order for teachers to “get better faster” through rigorous monitoring, whilst ensuring gaps in pupil learning are immediately addressed, therefore increasing overall outcomes.

### Priority 2

To create and embed a bespoke curriculum containing breadth and depth enabling all pupils to have fun whilst progressing their skills and knowledge

### Priority 3

To embed communication friendly spaces and an inviting purposeful learning environment, leading to greater educational opportunities, oracy and learning outcomes.

### Priority 4

To embed a culture formed by repeated practice, good habits, high expectations and clear vision

### Priority 5

To embrace cloud school and the new assessment and monitoring programmes in order to get the best, most accurate ‘live’ data.

### Priority 6

To further improve all educational outcomes across the school, with a clear focus on embedding RWI Phonics.

### Priority 7

To maintain a robust shared approach to all matters of safeguarding and compliance.

