

Medium Term Curriculum Plan

Year group	Early Years	AP	
Staff		Weeks	

Does your topic go on a journey?



Pre learning GAPs											
Vehicle		All about me									
	Week 1 09.09.2019	Week 2 16.09.2019	Week 3 23.09.2019	Week 4 30.09.2019	Week 5 07.10.2019	Week 6 Baseline due 14.10.19	Week 7 28.10.2019	Week 8 04.10.2019	Week 9 11.10.2019	Week 10	
Focus	Induction Week	Settling in	Settling in	Settling in	Settling in	Monkey Puzzle	Monkey Puzzle	Funny Bones	Funny Bones	None	
Enhanced provision	<ul style="list-style-type: none"> This will be dependant on the new cohort of children. Baselines will determine our medium term plans and future provision. 	<ul style="list-style-type: none"> This will be dependant on the new cohort of children. Baselines will determine our medium term plans and future provision. 	<ul style="list-style-type: none"> This will be dependant on the new cohort of children. Baselines will determine our medium term plans and future provision. 	<ul style="list-style-type: none"> This will be dependant on the new cohort of children. Baselines will determine our medium term plans and future provision. 	<ul style="list-style-type: none"> This will be dependant on the new cohort of children. Baselines will determine our medium term plans and future provision. 	<ul style="list-style-type: none"> ADD TO ONCE BASELINES AND OBSERVATIONS OF COHORT HAS BEEN DONE 	<ul style="list-style-type: none"> ADD TO ONCE BASELINES AND OBSERVATIONS OF COHORT HAS BEEN DONE 	<ul style="list-style-type: none"> ADD TO ONCE BASELINES AND OBSERVATIONS OF COHORT HAS BEEN DONE 	<ul style="list-style-type: none"> ADD TO ONCE BASELINES AND OBSERVATIONS OF COHORT HAS BEEN DONE 	<ul style="list-style-type: none"> ADD TO ONCE BASELINES AND OBSERVATIONS OF COHORT HAS BEEN DONE 	<ul style="list-style-type: none"> ADD TO ONCE BASELINES AND OBSERVATIONS OF COHORT HAS BEEN DONE
Language First	<ul style="list-style-type: none"> Speak in full sentences Target reluctant talkers 	<ul style="list-style-type: none"> Speak in full sentences Target reluctant talkers 	<ul style="list-style-type: none"> WELLCOMM 	<ul style="list-style-type: none"> WELLCOMM 	<ul style="list-style-type: none"> WELLCOMM 	<ul style="list-style-type: none"> WELLCOMM 	<ul style="list-style-type: none"> WELLCOMM 	<ul style="list-style-type: none"> WELLCOMM 	<ul style="list-style-type: none"> WELLCOMM 	<ul style="list-style-type: none"> WELLCOMM 	
Reading Links	<ul style="list-style-type: none"> 		<ul style="list-style-type: none"> Shared reading text : 	<ul style="list-style-type: none"> Shared reading text : 	<ul style="list-style-type: none"> Shared reading text : 	<ul style="list-style-type: none"> Shared reading text : 	<ul style="list-style-type: none"> Shared reading text : 	<ul style="list-style-type: none"> Shared reading text : 	<ul style="list-style-type: none"> Shared reading text : 	<ul style="list-style-type: none"> Shared reading text : 	
Writing Links	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Mighty writer 	<ul style="list-style-type: none"> Mighty writer 	<ul style="list-style-type: none"> Mighty writer 	<ul style="list-style-type: none"> Mighty writer 	<ul style="list-style-type: none"> Mighty writer 	<ul style="list-style-type: none"> Mighty writer 	<ul style="list-style-type: none"> Mighty writer 	<ul style="list-style-type: none"> Mighty writer 	<ul style="list-style-type: none"> Mighty writer 	
Maths Links	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Baseline 	<ul style="list-style-type: none"> Baseline 	<ul style="list-style-type: none"> Baseline 	<ul style="list-style-type: none"> Numbers : Counting and Recognition 	<ul style="list-style-type: none"> Numbers : Counting and Recognition 	<ul style="list-style-type: none"> Numbers : Counting and Recognition 	<ul style="list-style-type: none"> Shape Space and Measures : 2D shape 	<ul style="list-style-type: none"> Shape Space and Measures : 2D shape 	<ul style="list-style-type: none"> 	
Resources	<ul style="list-style-type: none"> Continuous provision 	<ul style="list-style-type: none"> Continuous provision 	<ul style="list-style-type: none"> Continuous provision 	<ul style="list-style-type: none"> Continuous provision 	<ul style="list-style-type: none"> Continuous provision 	<ul style="list-style-type: none"> WOW book Continuous provision Enhanced provision 	<ul style="list-style-type: none"> WOW book Continuous provision Enhanced provision 	<ul style="list-style-type: none"> WOW book Continuous provision Enhanced provision 	<ul style="list-style-type: none"> WOW book Continuous provision Enhanced provision 	<ul style="list-style-type: none"> 	
PSED Focus	<ul style="list-style-type: none"> Expectations (classroom / school rules / routines) PSED observations 	<ul style="list-style-type: none"> Expectations (classroom / school rules / routines) PSED observations 	<ul style="list-style-type: none"> Introduce circle time. What have we enjoyed about our time in school so far? Jigsaw 	<ul style="list-style-type: none"> Try out new activities and select resources independently. Jigsaw 	<ul style="list-style-type: none"> Show awareness of own and others needs. Jigsaw 	<ul style="list-style-type: none"> Empathise with story characters. Share own experiences. Jigsaw 	<ul style="list-style-type: none"> Empathise with story characters. Share own experiences. Jigsaw 	<ul style="list-style-type: none"> Empathise with story characters. Share own experiences. Jigsaw 	<ul style="list-style-type: none"> Empathise with story characters. Share own experiences. Jigsaw 	<ul style="list-style-type: none"> 	