

# KNOWLEDGE ORGANISERS AT KATES HILL



|                                                                                                                                                                   |                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                 |
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| <p>The knowledge organiser is designed to compliment our topic based learning.</p>                                                                                | <p><b>Who is it for?</b></p> <p>Pupils. They will use the knowledge organiser in school in order to compliment the learning that they are carrying out in school.</p> <p>These will be stuck into their topic books at the start of every new unit.</p> | <p><b>Parents</b></p> <p>The Knowledge Organiser will be sent home so parents can learn with the pupils and practise, research and help deepen the pupils understanding.</p> <p>It will be sent out alongside their homework.</p>                               |
| <p><b>What is put into a knowledge organiser?</b></p>                                                                                                             |                                                                                                                                                                                                                                                         | <p><b>AFL</b></p> <p>All knowledge learnt will be assessed to ensure understanding and learning has happened.</p> <p>We will use a variety of methods such as quizzes, exit tickets etc to understand who has a solid understanding of what we have learnt.</p> |
| <p><b>What I should already know?</b></p> <p>This area will contain prior learning of what the pupils should already know about the topic</p>                     | <p><b>Key Facts</b></p> <p>All Knowledge organisers will contain key facts that the pupils are learning through the topic</p>                                                                                                                           | <p><b>Template</b></p> <p>A template is available but is free to be modified. All information must be used</p>                                                                                                                                                  |
| <p><b>Key Vocabulary and definitions</b></p> <p>Key words linked to the topic have been chosen to enhance the pupils understanding of the topic being studied</p> | <p><b>Pictures/ diagrams</b></p> <p>These are designed to enhance the understanding of the pupils. These will also help our most visual learners.</p>                                                                                                   | <p><b>Knowledge over time</b></p> <p>All knowledge learnt should be reminded to the pupils over time. These knowledge organisers can be used for the pupils to look back over</p>                                                                               |
| <p><b>Skills</b></p> <p>Across all topics there is a series of subject specific skills that the pupils will be learning.</p>                                      | <p><b>Research</b></p> <p>Suggested research opportunities for the pupils to carry out in their own time to enhance their learning.</p> <p>Suggested websites and texts that pupils can read.</p>                                                       | <p>All knowledge organisers should be used as a tool to develop and enhance learning.</p>                                                                                                                                                                       |

WHO AM I?  
MARVELLOUS ME!

What should I already know?

- Who is in my family.
- The names of some farm animals and pets.
- The parts of my body.

Families

- Families are all different. You can have big families and small families.
- Some people live with their mum, dad, brothers and sisters.
- Some people may live with other family members like their grandparents, Aunts and uncles step-parents or foster carers.
- Families will have different experiences depending on if they are young or old.



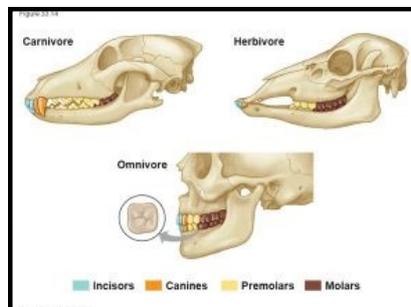
Our bodies

- Our body is made up of our skeleton (bones), organs (e.g. heart, kidney, liver) and it is covered in our skin.
- Our body needs fuel (food) and water to work.
- Our body needs regular exercise to stay healthy.



Animals

- Lots of animals live in family groups.
- Animals may be a herbivore, carnivore or an omnivore depending on what they eat. We can look at their different types of teeth to tell us what they eat.



Research

- Can you name the different parts of the body?
- Make a family tree. How many generations can you include?
- What do we call different animal family groups?

Key Vocabulary

| Word      | Definition                                                                                               |
|-----------|----------------------------------------------------------------------------------------------------------|
| Family    | A group of people who are related to each other such as a mother, a father and their children.           |
| Parent    | A mother or father of a person or an animal.                                                             |
| Sibling   | Someone who has the same parents as you. Your brother or sister are your siblings.                       |
| Senses    | What we use to understand the world around us. We have 5 senses: touch, sight, hearing, smell and taste. |
| Herbivore | An animal that eats plants.                                                                              |
| Carnivore | An animal that eats meat.                                                                                |
| Omnivore  | An animal that eats both plants and meat.                                                                |

Skills

- Sequence events in your life.
- Build and label the different parts of the body.
- Write about myself.
- Use maps to find where I live and where my family comes from.
- Order and sort animals into categories (groups).