

WHO WERE THE ANCIENT EGYPTIANS?

What should I already know?

- Some people lived a long time ago.
- These people left objects and pictures which tell us about them.

Key Facts

- Lived 5000 years ago
- Civilisation lasted 3000 years
- Began with villages along the River Nile. (Wheat, Barley, fruit and veg)
- Expert farmers and inventors—

Key Facts

- Kings and Queens, called Pharaohs, ruled the people.
- When they died they were **mummified** and buried in tombs, with many riches, inside pyramids.

Key Facts

- Royal burial ground is the Valley of the kings
- Largest pyramid is Giza built for Pharaoh Khufu
- Rosetta stone allowed us to understand hieroglyphs

Key Facts

- Believed in eternal afterlife and each person went through a ceremony after death to determine their place
- Believed in mythical creatures. (Sphinx)



Key Vocabulary

Word	Definition
Egypt	Country in Africa
Ancient	Very old
Nile	Longest river in Africa
hieroglyphs	Ancient Egyptian Writing
Pharaoh	King
Mummy	Body preserved after death
tomb	Place where body is buried
pyramid	Massive structure holding Pharaohs' tombs
ceremony	Special ritual
Mythical	Not real

Skills

- Identify and give reasons for different ways in which the past is represented.
- Sequence several events and artefacts.
- Discover every day life of people at this time.
- Understand why people may have wanted to do something. Identify reasons for and results of people's actions
- Describe the work of some artists, craftspeople, architects and designers.
- Ask questions then use ICT sources to find answers, making use of search engines, an index, menu, hyperlinks as appropriate. Use the information or resources they have found. Talk about using ICT to find information / resources and say what's tricky.
- Show understanding of internet safety.
- Select tools and techniques for making their product . Explain how to use some of the tools and techniques they have chosen to work with.

Research

- <https://www.bbc.co.uk/bitesize/topics/zg87xnb>
- <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr7qy9q/>