

### Year Group Curriculum Planning Overview

<b>Year Group: Reception</b>	<b>Term: 2</b>	<b>Unit: Houses and home (PSED &amp; UTW)</b>	<b>Timescale: 13 weeks</b>	<b>Values: Self belief and respect</b>		
<b>Big Question: Where do people live?</b>			<b>Core Text: Mama Panya's pancakes, The princess mouse: A tale of Finland, Glastonbury and bone have fun with flags (a Black country tale)</b>			
	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>	<b>Q6</b>
<b>Steps to Understanding</b> Questions that help to focus in on answering the Big Question	What does our town look like? (2 weeks)	Where is Dudley on a map? (2 weeks)	What country do I live in? (3 weeks)	What is life like in Kenya? (2 weeks)	How do people live in Finland? (2 weeks)	What is our ideal place to live? (2 weeks)
<b>Core Knowledge</b> What do I want each child to know by the end of each step?	Features of our environment. The difference between human and physical features. Features on a simple map.	Features on a simple map. Can identify similarities and differences between homes in our country.	Know that 4 countries make up the United Kingdom. Can name at least one country. Know that there are different countries in the world.	Know that there are different countries. Know that different countries have different homes. Can identify similarities and differences between homes in other countries. How life is different for children in different countries.	Know that there are different countries. Know that different countries have different homes. Can identify similarities and differences between homes in other countries. How life is different for children in different countries.	Local environment compared to contrasting ones around the world.
<b>Key Vocabulary</b>	Zoo Castle Merry Hill Library Houses Park Traffic Street Church Mosque	Map Canal Castle Buildings Built up North South East West	England United Kingdom Wales Scotland Northern Ireland Island Country Sea	Kenya Weather Hot Language School Wildlife Food Homes Similar Different	Finland Northern lights Weather Cold Snow Wildlife Forest Lakes Northern School Same Different	Weather Hot Cold Houses Features Select Create

<b>What are the difficulties and misconceptions?</b>	Every child has different experiences.
<b>Prior Learning:</b>	Extending learning from all about me.
<b>Ignition:</b> How will you begin your unit?	Walk around the school grounds- looking at the environment around school.
<b>Rationale:</b>	Learn about people culture and communities.
<b>Trips:</b>	Dudley Library, walk around locality

### Medium Term Planning

#### Calendar for the Spring Term

Date	Event/ Activity	Date	Event/ Activity
Wk1		Wk8	
Wk2		Wk9	
Wk3		Wk10	
Wk4		Wk11	
Wk5		Wk12	
Wk6		Wk13	
Wk7		Wk14	
	Half Term		Christmas Break