

Year Group Curriculum Planning Overview

Year Group: Nursery	Term: 2	Unit: Houses and Homes (PSED and UTW)	Timescale: 13 Weeks	Values: Self Belief and Respect		
Big Question: Where do I live?			Core Text: Dear Zoo, Squash and a squeeze, The tiger who came to tea, Glastonbury and Bone have fun with flags (A Black Country Tale)			
	Q1	Q2	Q3	Q4	Q5	Q6
Steps to Understanding Questions that help to focus in on answering the Big Question	What does my house look like? (4 weeks)	Who lives in my house? (3 weeks)	What is my street like? (3 weeks)	What town do I live in? (3 weeks)		
Core Knowledge What do I want each child to know by the end of each step?	What number is on my house? What type of house they live in. Vocabulary to describe their house – tall, short, windows, doors, roof, The physical features of their house. Knows where they live (house, flat, bungalow) Can explain features of other homes	Sequence family members by size and name (baby, child, adult) Able to say who they are and who they live with. Can talk about any pets that they might have. Can briefly talk about some members of their family. Sequence family members, explaining who they are (baby, toddler, child, teenager, adult, elderly).	Talk about what they see in their own environment (school/home) using a wide vocabulary. Talk about local environments (their road, the park, library, Dudley). Know what a map is used for. Features on a simple map.	Know what a map is used for. Features on a simple map. Know that we live in Dudley which is in England. Talk about local environments (their road, the park, library, Dudley). Features of our environment. The difference between human and physical features.		
Key Vocabulary	Big Small House Flat Tall Short Floor Door Window Garden Road	Mum Dad Sister Brother Aunt Uncle Grandmother Granddad Pets Cat Dog Fish	Street Traffic Trees Houses Buildings Road Street lamps Post box Pavement Park Pond	Dudley Town Castle Zoo Priory Ruins School Shop Leisure centre Library Church Mosque		

What are the difficulties and misconceptions?	
Prior Learning:	All about me – extending their knowledge of themselves to their locality.
Ignition: How will you begin your unit?	Tiger who came to tea – Tiger in role visits the nursery to say he wants somewhere else to visit but doesn't know where to go.
Rationale:	To learn about ourselves, people, culture and community in the local area.
Trips:	Dudley Library

Medium Term Planning

Calendar for spring Term

Date	Event/ Activity	Date	Event/ Activity
Wk1		Wk8	World Book Day
Wk2		Wk9	Science Week
Wk3		Wk10	Comic Relief – 18.3.21 Holi – 19.3.21
Wk4		Wk11	Celebrate My Culture Day – 24.3.21 Mothers Day – 27.3.21
Wk5		Wk12	Spanish Day
Wk6		Wk13	Parents Evening
Wk7			
	Half Term		Easter Break