

WHAT MADE THE 'GREEKS' SO GROOVY?

What should I already know?

- That Greece is a country
- That the Olympics originated in Greece
- That Greece is in Europe
- A soldier was called a Hoplite
- Only males could be actors
- Mount Olympus is in Greece

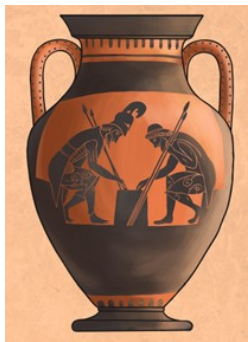
Key Facts

- How it fits on a History timeline
- It was made up of city states
- The Athenians and Spartans were enemies



Key Vocabulary

Word	Definition
ancient	very old
amphitheatre	Theatre in the round
chiton	A single piece of cloth worn with a belt
cuirass	Piece of armour usually made from metal
democracy	Form of government where citizens have a say
citizen	Someone who belongs to a state or country
hoplite	Greek soldier
helot	Slave who worked for a Spartan

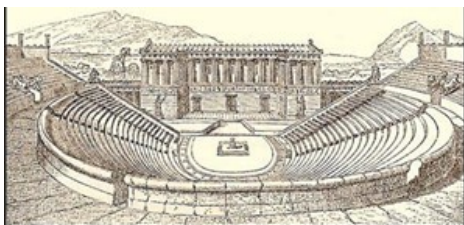
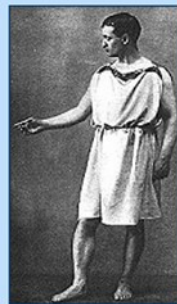


Key Facts

- They wore a chiton
- They wore tunics
- They didn't like eating beans
- They had their own alphabet
- They had a healthy diet

Key Facts

- Ancient Greeks designed and made pottery
- They invented the theatre
- They designed amphitheatres to best showcase their plays



Key Facts

- They had a lot of stories to help them learn about their world
- Gods featured heavily in their tales
- They worshipped many Gods and Goddesses

Skills

- Design and make a Greek pot
- Mapping skills
- Use ICT to research and present facts
- Work collaboratively to write and perform a Greek myth
- Be able to place the Ancient Greeks on a timeline.
- Investigate and create a Greek meal

Research/Homework

- Research the history of amphitheatres– design and create your own
- Find out about King Midas, Theseus, Perseus, Icarus and Jason.